



HMB COURSE SPECIAL ENROLMENT APPLICATION

HMB440H1: Dementia

2018 Winter Term | F 10-12

Prerequisite: 14 FCE complete, PSL300H1, HMB300H1/ HMB301H1/ HMB302H1/ HMB310H1/ HMB311H1/ HMB312H1/ HMB312H1/
HMB320H1/ HMB321H1/ HMB322H1

STUDENT NUMBER

DATE

GIVEN NAME

SURNAME

Pre-Requisite check (choose one)

In HMB440H1S Dementia, we explore in depth the multi-disciplinary aspects of dementia and aging. Topics include clinical/neurological features and treatment, genetic and molecular causes with a focus on prevention and treatment strategies, and social topics such as caregiving and personhood. A community engaged learning opportunity provides a chance to learn about aging, dementia and living in a long-term care facility.

The impact of aging and dementia on our society is very large and growing. To explore this issue authentically, a placement at a local long-term care facility allows students to “make a friend” - one of the residents. Weekly visits with your new friend will bring the simple pleasure of social interaction and set the stage for an important course project. Students will be tasked with creating a project that captures the new friend's “personhood”. This “Life Story” project can take many forms, and these will be discussed in the course.

The community engaged learning component provides mutual benefits for students and the residents. The clinical, neurological, and social topics of the course are experienced in real life. They see and feel what it is like to be old and live with dementia and other common diseases of aging. They learn how the elderly and caregivers live with these challenges and why it is important for society to invest in their care. And they develop social, clinical and caregiving skills that will be of use in future careers or in their personal lives. For the elderly, reminiscing activities help to strengthen personhood; paramount to retaining dignity, a sense of control, independence, and to improve quality of life.

Enrollment in this course comes with the following mandatory expectations:

- obtain a tuberculosis test BEFORE the start date of the course (forms available on the course website)
- attend a 3 hour orientation session at the long-term care facility, outside of class hours (choice of dates/time will be posted by the start of class)
- arrange weekly visits with an assigned resident at the long term care facility for at least 8 weeks of the course, starting at the latest in week 4 of the course
- visit your new friend at least once per week for those 8 weeks (visits are typically around 1 hour long), arranging a weekly time that is mutually convenient for student and resident
- abide by all the rules, regulations and expectations of the long-term care facility with respect to your friendly visiting
- be professional and courteous in your visits and interactions with the long-term care facility staff and residents

I have read and understand the course expectations and agree to follow them should I be enrolled in this course

In the space provided below, answer the question below (in bold). Your answer should be 100-250 words in length and must be typed in the space provided.

The global population with dementia is expected to rise by 225% in the next 30 years. Propose a brief strategy to prevent dementia OR treat the disease once diagnosed, OR care for a person with dementia in Ontario (choose one of the three options only).